

Table 12

# MNPS Percentage of Students Passing Writing Assessments: 2001-2003

## MNPS 2002-2003

Increase the percentage of students achieving proficiency on the TCAP Writing Assessment by 4.3% (from 68.6% to 72.9%)

## MNPS 2007

1.3 Increase the percentage of students passing (score of 4 or more) to 90% or higher

## Tennessee Goal:

Goal=4.0; 3.9=Above average;  
4.0=Exemplary A=4.0 to 6.0; B=3.5 to 3.9;  
C=3.0-3.4; D=2.5-2.9; F= 0.0-2.4

	Percent Passing	6=Outstanding	5=Strong	4=Competent	3=Limite	2=Flawed	1=Deficient
2003 Grade 5	68.8	6	20	42	22	7	1
2002 Grade 4	74.8	7	22	46	19	5	1
2001 Grade 4	69.0	4	16	49	21	7	2
2003 Grade 8	77.2	6	22	49	16	5	1
2002 Grade 7	77.8	3	17	58	17	4	1
2001 Grade 7	67.6	2	11	55	23	7	2
2003 Grade 11	70.1	3	18	49	22	5	1
2002 Grade 11	74.3	6	21	47	20	5	1
2001 Grade 11	69.4	3	16	51	24	5	1

**Note:** The goal of the Writing Assessment is for overall performance for a school or school system to be at the "competent" level. This is expressed as a 4.0 on a six-point scale. (TN Department of Education)

**Source:** MNPS Annual Report 2002-2003. (Passing=percent of students scoring 4 (Competent) or higher.)